

# ANGLOPHONE WEST SCHOOL DISTRICT SCHOOL SUCCESS STORY SNAPSHOTS

2017-2018

February 22, 2018

## **Bath Community School**

The McCain Foundation granted \$8,000 in funding to purchase flexible seating, allowing students to be upright, mobile or in seats that accommodate kinesthetic learning needs.

Steven Huchins (visual art) and Aaron Crain (instrumental/vocal), Artists in Residence, are working with Grades 7-8 students to produce amazing products on display at the local gallery. High school teachers recognized tremendous skill not normally seen until Grades 11-12.

## **Southern Victoria High School**

Engagement and attendance are increasing in Mrs. Barclay's English 123 class as the result of a career project which focused on exploring pathways and future plans. Several students applied and have been accepted in post-secondary programs. Many of them have increased their academic abilities and are on the road to graduation for June 2018.

After struggling academically and with attendance, a transferred student now attends classes most days, receives First Nation interventions, including during noon hours, and is currently passing all five of his courses. He sees value in school, has plans for graduation and is willing to make the personal and educational effort to make this happen.

## **Nackawic Middle School**

WIN- WHAT I NEED Intervention Block: Nackawic Middle School began a multi-grade (6-8) 30-minute daily intervention block five years ago which placed students with similar needs and abilities together. Targeting the core subjects of math, literacy and science, students rotate to the teacher who modifies each week based on the needs of the group. Success is revealed in part by our summative assessment improvements. In the **2017- Literacy Results**, we scored higher in "Appropriate" by 1.4 per cent, higher in "High Appropriate" by 11.3 per cent, while in "Strong" we have doubled the provincial average and nearly doubled the district.

Our goal of building school community and having students participate and contribute in real world citizenship opportunities has included the development of our after school Chef School where students connect with outside agencies to support the program and are cooking and delivering their meals to seniors in the community through our Meals on Wheels program.

## **Nashwaaksis Memorial School**

Staff and students work hard to support community through their 4th annual school wide 100th Day Challenge helping those less fortunate by donating at least 100 items per grade level to the Fredericton Food Bank. Each grade is assigned a food item and each year they surpass their goal. Students at Nashwaaksis Memorial School develop pride in their effort and it deepens their level of empathy, generosity and compassion for others.

"Try for 5 – This School Just Got HEALTHIER" initiative is a whole-school challenge selected by the Student Wellness Club to encourage staff and students to eat at least five fruit or vegetables per day for the month of February. **Try for 5** motivates the entire school body to become ambassadors for healthy eating.

## **Montgomery Street Elementary School**

Mayor Mike O'Brien laced up his sneakers and headed to Montgomery Street School to participate in some wellness activities which also involved students from Fredericton High. As health promoting schools, Fredericton High and Montgomery Street reached out to each other and formed a partnership

three years ago. The result is a physical literacy program planned, prepared, and led by the Fredericton High leadership class.

### **Keswick Valley Memorial School**

Keswick Valley has been working hard this year on strengthening practices and learning to foster the engagement of all learners with a focus on increasing student voice. As part of our whole-school daily morning intervention, we include a wellness intervention as well as academic interventions to incorporate students at all levels. We use data to support these interventions, and in turn build relationships and connections which not only build a sense of belonging among students, staff and community, but also strengthen academics and in some cases prompt stronger attendance.

### **Harold Peterson Middle School**

For the third year, 300 students were assigned a poppy, a name and a task - to place the poppy on a headstone of a fallen soldier and pause to remember. Through the No Stone Left Alone program, students visited more than 200 headstones at the St. Vincent de Paul and St. John Anglican Church cemeteries.

### **Gibson Neill Memorial School**

We are very excited to have raised the funds to build a new track at our school with a lot of community support. This project will go to tender this spring for summer construction and will be a welcome addition to our physical education instruction.

The outdoor learning path was also completed in September. Many classes have enhanced their science, literacy and math curriculum while spending time in the forest.